Participant/Team	ID#								
STEM M	IASS MEDIA			G	o/No Go Spe	ecifications			
2024 OFFICIAL RATING FORM				•		the entry, ensure that the items below ance with a check mark in the box.	are	e present;	
HIGH S	CHOOL			•		ssing, leave the box next to the item blan the box labeled ENTRY NOT EVALUATE		and place a	
Judges: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline in the rating form, record the				•	If a check mark entry is not to I	is placed in the ENTRY NOT EVALUATE oe judged.	ED	box, the	
	scores earned for the event criteria in the column spaces to the right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7				References/Resources Page turned in.				
the points earned					News Broadca	in.			
1.	ate" score of 7 for an X2 criterion = 14 po able if the minimal performance for any c	,	ENTRY NOT EVALUATED						
met.									
								.	
NEWS BROADCA	ST (110 points)			e performance		F	spa bel	Rec scor the co spa be	
CRITERIA	Minimal performance 1-4 points	1				Exemplary performance 9-10 points		Record scores in the column spaces below.	
Video Quality (X1)	The broadcast shots have obvious problems with focus, steadiness, and framing. The entry conveys a lack of understanding of video equipment.	5-8 points The broadcast shots are somewhat focused and framed. The team demonstrates an adequate use of video equipment.		e somewhat ne team	The broadcast is enhanced by steady and creative shots. The team demonstrates exemplary use of video equipment.		1		
Audio (X1)	The audio quality is poor, a result of primary use of the on-camera microphone for recording.	The audio quality an appropriate us and audio technic	e c	of r		The audio quality is excellent, with use of additional audio clips/cues that enhance the video production.			
Lighting (X1)	The video reflects poor ambient lighting choices and/or the use of heavy backlighting.	The video reflects on subjects and the lighting technique	he			The video reflects and excellent use of lighting, which contributes to the effectiveness of the broadcast.			
Continuity and Pacing (X1)	The sequencing of the broadcast is confusing or incomprehensible; transitions are distracting from the flow of the broadcast.	The pace and tim structured; there i transitions, allowing flow of the broads	is a	g go	ood use of	The pace and timing are exceptional. Transitions provide a seamless flow for the broadcast and give directionality to the work.			
Creativity and	There is little original thought or	The broadcast de	mc	ons	trates some	Originality and creativity are at the			

Audio (X1) The audio quality is poor, a result of primary use of the on-camera maproprofate use of microphone for recording. The video reflects poor ambient lighting choices and/or the use of heavy backlighting. Continuity and Pacing The evideo reflects according to the proper use of lighting techniques. The sequencing of the broadcast is confusing or incomprehensible: transitions are distracting from the flow of the broadcast. Creativity and Originality in the design and production of the broadcast. Claim and the proper use of the production of the broadcast is confusing or incomprehensible: transitions are distracting from the flow of the broadcast. Creativity and organization of the broadcast. Claim and the production of the broadcast is confusing or incomprehensible: transitions, allowing for an adequate flow of the broadcast. Creativity and production of the broadcast. Claim and the production of the broadcast. Claim and prod	(X1)	framing. The entry conveys a lack of understanding of video equipment.	demonstrates an adequate use of video equipment.	demonstrates exemplary use of video equipment.	
Continuity and Pacing of Injection and the use of heavy backlighting. In the properties of lighting techniques. In the properties of lighting, which contributes to the effectiveness of the broadcast.		primary use of the on-camera	an appropriate use of microphones	use of additional audio clips/cues that	
Creativity and flow of the broadcast. Creativity and Originality (X1) Delivery (X1) Delivery (X1) Delivery (X1) Delivery (X2) Video Professionalism (X2) Professionalism (X2) The reservers appearance is unprofessional, sloppy and inappropriate. The presenter's appearance is unprofessional, sloppy and inappropriate. The presenter's appearance is and effective at communicating the most open and inappropriate. The professional is and in a defective and an anager of the event. Record the deduction in the space to the right. Structured: there is a good use of transitions provide a seamless flow for transitions provide a seamless flow for the strations, allowing for an adequate, flow of the broadcast. Transitions provide a seamless flow for transitions provide a seamless flow of the broadcast. Transitions provide a seamless flow for the broadcast and give directionality to the work. Transitions provide a seamless flow for the broadcast and give directionality to the work. The broadcast demonstrates some original thought and creativity. Delivery detracts from the broadcast, both in content and style. Delivery generally seems effective; however, use of volume, eye contact, vocal contol, etc., may not be consistent; some hesitancy may be observed; vocal tone, facial expressions, and/or nonverbal expressions and/or nonverbal expressions and on detract from the message. Word choices are adequate. Professionalism (X2) The presenter's appearance is adequate, appropriate for the setting, and free of bias; word choices are vivid and precise. The presenter's appearance is adequate, appropriate, and somewhat professional, and professional. The presenter's appearance is appropriate, and somewhat professional, and professional. The broadcast is focused, with a clear message and a rich variety of supporting material. The broadcast is focused, with a clear message and a rich variety of supporting material. The broadcast is a professional in the project goals. Decumentation of 20% of the total possible poin		lighting choices and/or the use of	on subjects and the proper use of	of lighting, which contributes to the	
Originality (X1) production of the broadcast, port in content and style. Delivery detracts from the broadcast; eye contact may be limited; presented may tend to look away from the camera, mumble, speak inaudibly, fidget, or read excessively from notes; gestures may be jerky or excessive. Voice and Language Choices may be limited, peppered with slang or jargon, too complex, or too dull; language is questionable or inappropriate for the audience. Professionalism (X1) The presenter's appearance is unprofessional, sloppy, and inappropriate. Video Effectiveness (X2) The work does not meet the project goals, has an unclear message, and reflects sloppy work. Video Effectiveness (R2) The work does not meet the project goals, has an unclear message, and reflects sloppy work. Pocumental of the broadcast, both in content and style. Delivery detracts from the broadcast; eye contact, wocal control, etc., may not be consistent, some hesitancy may be observed; vocal tone, facial expressions, volume, pace, etc., indicate expression	Pacing	confusing or incomprehensible; transitions are distracting from the	structured; there is a good use of transitions, allowing for an adequate	Transitions provide a seamless flow for the broadcast and give	
Extra Professionalism (X1) Extra Professionalism (X2) Professionalism (X1) The presenter's appearance is unprofessional, sloppy, and inappropriate. The presenter's appearance is unprofessional, sloppy, and inappropriate. The vork does not meet the project (X2) Professionalism (X2) The vork does not meet the project (X2) Professions (A2) Professionalism (X2) Professionalism (X2) Professionalism (X2) Professionalism (X3) Professionalism (X4) Professionalism (X4) Professionalism (X5) Professionalism (X6) Prof	Originality	creativity in the design and		forefront of the broadcast, both in	
Language (X2) peppered with slang or jargon, too complex, or too dull; language is questionable or inappropriate for the audience. Professionalism (X1) The presenter's appearance is unprofessional, sloppy, and inappropriate. The work does not meet the project goals, has an unclear message, and reflects sloppy work. The work does not meet the project goals, has an unclear message, and reflects sloppy work. Documentation Portfolio Subtotal (110 points) Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the judge, coordinator, and manager of the event. Record the deduction in the space to the right. Indicate the rule violated:	•	eye contact may be limited; presented may tend to look away from the camera, mumble, speak inaudibly, fidget, or read excessively from notes; gestures may be jerky or	however, use of volume, eye contact, vocal control, etc., may not be consistent; some hesitancy may be observed; vocal tone, facial expressions, and/or nonverbal expressions do not detract from the	confident, and enhances the message.; posture, eye contact, smooth gestures, facial expressions, volume, pace, etc., indicate confidence, a commitment to the topic, and a willingness to	
(X1) unprofessional, sloppy, and inappropriate. Video Effectiveness (X2) Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the judge, coordinator, and manager of the event. Record the deduction in the space to the right. Indicate the rule violated:	Language	peppered with slang or jargon, too complex, or too dull; language is questionable or inappropriate for the	and effective at communicating the	appropriate for the setting, and free of bias; word choices are vivid and	
Effectiveness (X2) goals, has an unclear message, and reflects sloppy work. insight, and the broadcast meets most project goals. DOCUMENTATION PORTFOLIO SUBTOTAL (110 points) Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the judge, coordinator, and manager of the event. Record the deduction in the space to the right. Indicate the rule violated:		unprofessional, sloppy, and	adequate, appropriate, and somewhat	appropriate, professional, and	
Rules violations (a deduction of 20% of the total possible points for the above sections) must be initialed by the judge, coordinator, and manager of the event. Record the deduction in the space to the right. Indicate the rule violated:	Effectiveness	goals, has an unclear message, and	insight, and the broadcast meets most	message and a rich variety of	
manager of the event. Record the deduction in the space to the right. Indicate the rule violated:			DOCUMENTATIO	N PORTFOLIO SUBTOTAL (110 points)	
PRELIMINARY SUBTOTAL (110 points)	manager of the ev	vent. Record the deduction in the space	•	itialed by the judge, coordinator, and	
PRELIMINARY SUBTOTAL (110 points)					
				PRELIMINARY SUBTOTAL (110 points)	

CRITERIA	Minimal performance Adequate performance		Exemplary performance	colu bace elov
CRITERIA	1-4 points	5-8 points	9-10 points	scores in the column spaces below.
Organization (X2)	There is no discernible organization; transitions are not present.	A logical progression of ideas is evident; transitions are present throughout the news story.	The news story conveys a logical progression of ideas, with a clear structure that enhances the purpose; transitions are mature and graceful.	
Style (X2)	The style is confusing and hard to follow; it contains fragments and/or run-on sentences; word choice is simple, ordinary, and/or uncompelling.	The style is clear, sentences are somewhat expressive, and word choice is appropriate.	The style is smooth, skillful, and coherent; sentences are strong and expressive, with varied structure; word choice is appropriate and mature.	
Mechanics (X2)	The news story contains distracting errors in punctuation, grammar, and spelling.	Punctuation, grammar, and spelling are generally correct, with few errors.	Punctuation, grammar, and spelling are correct with no errors evident.	
Integration of Theme (X3)	The news story lacks adequate supporting details from the briefing and interview; a relevant message is haphazardly conveyed, if at all.	The news story demonstrates a satisfactory understanding of the subject material; some supporting details obtained from the briefing and interview are used to enhance the writing.	The news story uses supporting details obtained from the briefing and interview often, which thoroughly enhances the writing. The information presented demonstrates factual accuracy exemplary creativity.	
		SEMIFINAI	NEWS STORY SUBTOTAL (90 points)	
	a deduction of 20% of the total possible posent. Record the deduction in the space violated:		itialed by the judge, coordinator, and	
			SEMIFINAL SUBTOTAL (90 points)	
